

## *Teaching Internship Bi-Weekly Rating Form*

### *(Weeks 3, 5, 7, 9, 11, and 13)*

**Intern:** \_\_\_\_\_ **Week #** \_\_\_\_\_

Adapted from Florida Educator Accomplished Practices (FEAPs)	I <sup>1</sup>	CT <sup>2</sup>
<u>Instructions:</u> Evaluation to be completed by <i>both</i> the intern and cooperating teacher on <b>weeks three, five, seven, nine, eleven, and thirteen</b> . It is preferred this is typed and submitted as a word document. Use the following scale to assign ratings: Scale: 1 = Needs Improvement; 2 = Developing; 3 = Meets Expectations; 4 = Exceeds Expectations; 5 = Outstanding		
<b>Section 1. Instructional Design</b>		
1a. Aligns instruction with state-adopted standards at the appropriate level of rigor		
1b. Sequences lessons and concepts to ensure coherence and required prior knowledge		
1c. Designs instruction for students to achieve mastery		
1d. Selects appropriate formative assessments to monitor learning		
1e. Uses diagnostic student data to plan lessons		
<b>Section 2. Instructional Practice</b>		
2a. Organizes, allocates, and manages the resources of time, space and attention		
2b. Establishes and maintains rapport with students		
2c. Communicates challenging learning expectations to each student		
2d. Establishes and maintains consistent standards of classroom behavior		
2e. Makes the physical environment as safe and conducive as possible		
2f. Uses instructional time effectively		
<b>Section 3. Student-Centered Teaching</b>		
3a. Makes learning goals and instructional procedures clear to students		
3b. Makes content comprehensible to students		
3c. Encourages students to extend their thinking		
3d. Monitors students' understanding through a variety of means, providing feedback to students to assist learning, and adjusting learning activities as the situation demands		
<b>Section 4. Teacher Professionalism</b>		
4a. Professional behavior is consistent with the Code of Ethics & Principles of Professional Conduct of the Education Profession in Florida		
4b. Presents a professional appearance in dress, grooming, attitude, and demeanor		
4c. Builds professional relationships with colleagues to share teaching insights and to coordinate learning activities for students		
4d. Communicates with parents or guardians about student learning		
4e. Is punctual, uses mature judgment, provides accurate reports and records (professional responsibility)		
<b>Section 5. Reflective and Autonomous Practitioner</b>		
5a. Demonstrates responsiveness to supervision (ability to accept constructive criticism and incorporate suggestions into teaching performance)		
5b. Demonstrates enthusiasm for teaching		
5c. Demonstrates initiative and self-reliance		
5d. Demonstrates a sense of efficacy		
5e. Reflects on the extent to which learning goals were met		
<u>Intern Comments:</u>		
<u>Cooperating Teacher Comments:</u>		