

## **Instructional Coaching Cycle (Optional)**

1. Pre-conference, 2. Observation, & 3. Post-conference

### **Pre-Observation Conference:** Cooperating Teacher and Student Teacher

1. What has the student teacher been doing well so far? (Use evidence of instructional methods, classroom management, etc.)
  
2. What is one current challenge the student teacher may be facing with their classroom instruction?
  
3. Have the student teacher explain the upcoming lesson you will observe.
  - a. Lesson plan
  
  - b. Any struggles or barriers while planning?
  
  - c. Any additional help they may need to finish planning?
  
4. For this lesson, what one teaching strategy to focus on when gathering observational data? (i.e., Enthusiasm, questioning techniques, movement around the room, direction giving, formative feedback, etc.) – could be the same as #2.

**Observation:** Cooperating Teacher - Utilize one of the forms given to you to collect observational data (Notices and Wonderings, TAG Feedback, or two-column Performance Review)

## **Post-Observation Conference: Cooperating Teacher and Student Teacher**

### 1. Student Teacher Answers:

a. Did your lesson match your lesson plan? Did it deviate? How?

b. Describe what went well while teaching the lesson.

c. Describe any challenges you had while teaching the lesson.

d. If you had the opportunity to reteach this lesson, what strategies would remain the same? What would change?

2. Cooperating Teacher: Discuss the observational data you collected.

3. Cooperating Teacher and Student Teacher: Discuss next steps.

a. Discuss one teaching strategy the student teacher should work on before the next observation (this could be weekly, bi-weekly, etc.)

b. How can the cooperating teacher help support the student teacher?

c. When will the next observation be?