

The Mentors Creed

by Bo/David Williford

I believe in the future of young agriculture teachers with a faith founded in relationships, not paperwork--goals shared by two educators with a common belief in progress and personal development; in the promise of time spent planning, reviewing, and monitoring a shared goal.

I believe that to serve our colleagues is a responsibility, as well as a privilege, for I know the support I needed when I began this career and hold a deep belief that others invested in me in my hours of discouragement which led to my greatest moments of growth.

I believe in honesty from ourselves, and the encouragement of others. I believe in my own ability to find time to give to others what was given to me in such a way that I can cultivate enthusiasm for others' growth, even when my plate is full.

I believe in less dependence on paperwork driven mentorship and more power in building relationships with those in arms reach of me; in the importance of making progress toward a goal alongside a colleague; in less need for feedback and more of it when needed; in growing myself and investing in those who have relied upon me.

I believe that American agriculture teachers can and will hold true to the best intents of Career and Technical Education and that I can exert an influence on the future of my profession which will stand solid for my part in this imperative task.



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