

Teaching Internship Weekly Evaluation Form

Intern: Alberta Gator

Week # 3, 5, 7, 9, 11, 13

Adapted from Florida Educator Accomplished Practices (FEAPs)	I ¹	CT ²
Instructions:		
Evaluation to be completed by <i>both</i> the intern and cooperating teacher on weeks three, five, seven, nine, eleven, and thirteen . It is preferred this is typed and submitted as a word document. Use the following scale to assign ratings: Scale: 1 = Needs Improvement; 2 = Developing; 3 = Meets Expectations; 4 = Exceeds Expectations; 5 = Outstanding		
Section 1. Instructional Design		
1a. Aligns instruction with state-adopted standards at the appropriate level of rigor	2	3
1b. Sequences lessons and concepts to ensure coherence and required prior knowledge	2	3
1c. Designs instruction for students to achieve mastery	2	3
1d. Selects appropriate formative assessments to monitor learning	3	3
1e. Uses diagnostic student data to plan lessons	2	3
Section 2. Instructional Practice		
2a. Organizes, allocates, and manages the resources of time, space and attention	2	2
2b. Establishes and maintains rapport with students	2	3
2c. Communicates challenging learning expectations to each student	2	2
2d. Establishes and maintains consistent standards of classroom behavior	1	2
2e. Makes the physical environment as safe and conducive as possible	3	2
2f. Uses instructional time effectively	2	3
Section 3. Student-Centered Teaching		
3a. Makes learning goals and instructional procedures clear to students	2	2
3b. Makes content comprehensible to students	3	3
3c. Encourages students to extend their thinking	2	2
3d. Monitors students' understanding through a variety of means, providing feedback to students to assist learning, and adjusting learning activities as the situation demands	2	3
Section 4. Teacher Professionalism		
4a. Professional behavior is consistent with the Code of Ethics & Principles of Professional Conduct of the Education Profession in Florida	3	3
4b. Presents a professional appearance in dress, grooming, attitude, and demeanor	2	3
4c. Builds professional relationships with colleagues to share teaching insights and to coordinate learning activities for students	3	3
4d. Communicates with parents or guardians about student learning	2	2
4e. Is punctual, uses mature judgment, provides accurate reports and records (professional responsibility)	4	2
Section 5. Reflective and Autonomous Practitioner		
5a. Demonstrates responsiveness to supervision (ability to accept constructive criticism and incorporate suggestions into teaching performance)	3	3
5b. Demonstrates enthusiasm for teaching	3	3
5c. Demonstrates initiative and self-reliance	3	3
5d. Demonstrates a sense of efficacy	2	3
5e. Reflects on the extent to which learning goals were met	3	3
Intern Comments:		
I think this week went well. I hope to develop better discussion questions and to teach from bell to bell more consistently.		

Cooperating Teacher Comments:

You did great with including prior lesson materials and in building rapport with students. Remember to always over plan! Also, I want to challenge you to have students raise their hands to answer questions and then call on specific students to answer.

****The intern should evaluate themselves first, and then give it to the cooperating teacher to complete. After the form is complete by both, discuss any areas that may need improvement, or where the rating may differ by more than one number. This form provides an opportunity to reflect on the week, celebrate accomplishments, and look forward to improvements for the next week.**